



Lincoln High School

RIDE APPROVED CTE ACADEMY

Perkins Academies Enrollment Criteria

Admissions and Program Continuation Criteria

These procedures and criteria apply to admissions to all incoming 9th, 10th, and 11th grade programs.

Age and Grade Criteria

Students must be entering into grades 9, 10, or 11 to apply for enrollment in a Lincoln High School CTE Academy. Students residing in Lincoln will be considered first when assigning students to courses. Preferences will also be given to students in their first or second year of high school followed by students in their third year of high school.

Academic Enrollment Criteria

Out of district students interested in participating in one or more of Lincoln's CTE Academies who did not meet or exceed the standard on the most recent Rhode Island State Assessment must be diagnostically assessed to determine their level of proficiency as it relates to established program criteria. Lincoln High School may select an alternative diagnostic assessment to determine students' mathematics grade-level ability. Students who are not proficient on the state assessment, as outlined below, who do not take these diagnostic exams may not be considered for admission to Lincoln High School's CTE Academies.

All students, in order to be considered for general admission to a Lincoln High School CTE Academy, must meet the established criteria in Reading and Mathematics, as follow:

Reading Comprehension; 9th Grade (Grade Level 6); 10th Grade (Grade Level 7); 11th Grade (Grade Level 8)
Mathematics; 9th Grade (Grade Level 6); 10th Grade (Grade Level 7); 11th Grade (Grade Level 8)

As an alternative, the sending high school may provide documentation (i.e. transcripts, portfolio of work, alternate assessments) to the Principal that demonstrates achievement at these levels. Students must earn a passing grade in their chosen CTE program in order to proceed to the next level of that program.

For students with disabilities, either under IDEA or Section 504, a portfolio of work in Mathematics and/or Language Arts may be submitted. For students who do not meet the established criteria under the general admission process, an additional review may be undertaken of his/her portfolio materials and additional testing. Additional testing is not at the expense of Lincoln High School.

Specific Career and Technical Education Preparation Program Admission Criteria

In addition to the general admissions criteria previously noted, students interested in pursuing a Lincoln High School CTE Academy Program may need to meet specific program admissions criteria where indicated.

Enrollment criteria shall not unfairly target students on the basis of color, gender, sexual orientation, race, religion, national origin, or disability. The enrollment policy shall be published in the Lincoln High School Program of Studies. CTE Academy preparation program policies shall include a review and appeals process for students denied access to a preparation program due to admissions criteria or whose enrollment has been suspended and/or terminated. A copy of program policies shall be provided to each student and family upon enrollment in the CTE Academy.

Notification of Right to Appeal

Every student who is qualified and accepted for admission into Lincoln High School CTE Academies shall have access to such programs, enrollment permitting, and shall be provided free attendance by his/her local school committee, i.e., tuition and transportation, when appropriate.

If a student is not accepted for enrollment in the Lincoln High School CTE Academy of his/her choosing (i.e., for not meeting minimum criteria) Lincoln High School may convene a meeting involving the student and the student's parents. The school shall discuss why the student was not accepted, procedures for submitting a future application, steps the student can take to increase the likelihood of later acceptance, and the appeal process.

Appeals Process

Any student denied placement in a program in the Lincoln High School CTE Academy shall have the right to appeal that decision. The appeal would be initially directed to the Principal, followed by the Superintendent, and finally to the Lincoln School Committee. A right of further appeal to the Commissioner of Education can be filed. The Commissioner's hearing should be conducted and decision rendered within 15 days of receipt of the appeal. Nothing in this provision shall be construed to deny students with disabilities or their parents from availing themselves of due process rights under state special education regulations.

Removal from Programs

In programs that require safety standards (OSHA, etc.) students must consistently meet those expectations. In the event that a student fails to consistently meet safety standards, a retraining opportunity will be provided and documented. Subsequently, if a student continues to not meet safety standards, the Superintendent may remove the student from his/her CTE Academy, with notification to the sending district, when appropriate. Students may also be removed from programs for not following the Code of Conduct for Lincoln High school and policies of the Lincoln Public Schools.

Benefits of Joining a Lincoln High School CTE Academy

1. Upon graduation a cord signifying your successful completion will be presented to you at graduation
2. Articulation agreements between Lincoln High School and several post-secondary institutions allow for the opportunity to earn college credit while enrolled in Lincoln High School CTE Academies
3. Industry Recognized Certification Tests while enrolled in the CTE Academy (when applicable)
4. Job shadow opportunities will be possible after the completion of a second class in the CTE Academy (students will be afforded a one day business experience in related fields)
5. Internship opportunities will be possible during and/or after a student's third class in the CTE Academy (students will be given the opportunity to participate in a business related work setting in related fields)