



Unit 2.2 Civic Ideals/American Revolution

9 Curriculum Developers

Stage 1: Desired Results

Established Goals

CCSS: Literacy in History/Social Studies, Science, & Technical Subjects 6-12

CCSS: Grades 6-8

Reading: History/Social Studies

5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

- RH.6-8.5. Describe how a text presents information (e.g., sequentially, comparatively, causally).

RI: GSE: Social Studies

RI: Grades 7-8

Civics & Government

C&G 1: People create and change structures of power, authority, and governance in order to accomplish common goals. C&G 1 (7-8) –1 Students demonstrate an understanding of origins, forms, and purposes of government by...

- c. explaining what happens when political structures do or do not meet the needs of people (e.g., democracy v. anarchy)

C&G 1 (7-8)–2 Students demonstrate an understanding of sources of authority and use of power, and how they are/can be changed by...

- a. comparing and contrasting the key stages of development of the rule of law, as presented in various enduring/significant documents (e.g. Magna Carta, Preamble of U.S. Constitution, U.N. Rights of the Child, "I Have A Dream" speech)

C&G 2 (7-8) –2 Students demonstrate an understanding of the democratic values and principles underlying the U.S. government by ...

- c. exhibiting and explaining what it means to be a responsible citizen in the state and nation

C&G 4 (7-8)-3 Students participate in a civil society by...

- a. demonstrating an understanding and empathy for the opinions of others (e.g., listening to and asking relevant questions, considering alternative perspectives, voicing alternative points of view, recognizing bias)

Historical Perspectives

HP 2: History is a chronicle of human activities, diverse people, and the societies they form. HP 2 (7-8) –1 Students connect the past with the present by...

- a. determining the cause(s) and effect(s) of specific historical events that impact RI today

Enduring Understandings

- People, places and ideas change over time.
- Conflict can lead to change.
- A government's actions impact its citizens.
- People tend to justify their actions based on ideals and principles.
- New ideas can lead to conflict and change.
- Individuals and groups have struggled to attain equality.
- Leadership can play a significant role in the outcome of war

Academic Vocabulary:

Violate: to disregard or go against

Occupy: to move into and take control of a place, especially by force

Encounter: a sudden often violent clash

Approach: to draw near to something or someone

Discipline: the ability to follow strict rules and procedures

Debate: a discussion of opposing points of view

Status: rank or place as compared to others

Transfer: to move

Previous: earlier

Aid: to help

Essential Questions

- How did the French and Indian War lead to the American Revolution?
- How does a government protect against or devolve into tyranny?
- Why did colonists oppose Parliament's attempts to tighten control over Britain's North American empire?
- How did the conflicts (e.g., Boston Massacre, the Gaspee, Tea Party, Intolerable Acts) between Britain and the colonies lead to the American Revolution?
- What are inalienable rights?
- What Enlightenment ideas from Locke and Paine shaped colonial opinions?
- What steps did the Continental Congress take to unite the colonies?
- What actions do citizens (e.g., The Sons and Daughters of Liberty) take when the government takes away inalienable rights?
- How did Washington become the model for ideal citizenship?
- Why does conflict develop?
- Who were the opposing sides in the American Revolution?
- What were the significant battles in the early years of the American Revolution?
- Why was Saratoga a turning point of the Revolution?

Desert: to leave without permission
Issue: subject that people have different views about
Impact: an effect
Sustain: to suffer or experience
Strategy: a plan of action
Pursue: to proceed with

 [Grade 7 Academic Vocabulary .pdf](#)

• What was the significance of the Battle of Yorktown?

Content Knowledge

Students will know:

- how geography played a role in the development of the colonies.
- the values and beliefs that the colonists developed about government.
- the traditional beliefs and values associated with American culture
- the causes and consequences of the French and Indian War
- the causes for the development of conflict between Britain and the colonies
- the consequences of that conflict and how it motivated colonial leaders and others to act.
- the causes of the American Revolution
- the opposing sides in the American Revolution
- the significant battles of the American Revolution and the strategies of both sides
- how the Americans gained allies in the war
- what helped the Patriots win independence









Skills

Students will be able to:

- analyze Britain's economic policies and reactions of the colonists.
- identify the causes and significant events of the French and Indian War
- explain the Proclamation of 1763
- understand cause and effect relationships as they relate to the reaction of the colonists
- identify those individuals and groups that began to rebel against British policy
- draw conclusions about tensions between the colonists and the British that led to the Boston Massacre
- identify the Founders and their contributions.
- evaluate the Battles of Concord and Lexington
- compare points of view held by Patriots and Loyalists
- summarize the steps taken that led to the writing of the Declaration of Independence
- understand the four parts of the Declaration of Independence
- identify the opposing sides in the American Revolution
- compare and contrast the advantages of the British and the Patriots
- identify and evaluate the Patriot defeats and victories
- analyze and evaluate the British plan for victory
- analyze how the Americans gained allies
- describe life on the home front during the Revolutionary War
- identify and evaluate events and elements of the war
- analyze the victory at Yorktown
- identify and analyze what helped the Patriots win independence










Stage 2: Assessment Evidence

Assessment (New)

-  [Chapter 5 Test: Causes of the Revolution](#)
-  [French and Indian War Quiz](#)
-  [Chapter 6 Sections 1 & 2 Quiz including the Declaration of Independence 2018](#)
-  [Chapter 6 Quiz 2017: People and Battles of the American Revolution](#)
-  [Chapter 5 Test.docx](#)
-  [Chapter 6 Lessons 1 and 2 Test.docx](#)
-  [Chapter 6 The American Revolution Test.docx](#)
-  [Second Common Assessment French and Indian War & The Revolution.pdf](#)

Assessment

Assessments include, but are not limited to: Lesson Quizzes (4.4-6.4), a Chapter Test... (See attachments below).

-  [Ch 4 Lesson 4 pdf.pdf](#)
-  [Ch 5 Lesson 1.pdf](#)
-  [Ch 5 Lesson 2.pdf](#)
-  [Ch 5 Lesson 3 pdf.pdf](#)
-  [Ch 5 Lesson 4 .pdf](#)
-  [Ch 6 Lesson 1.pdf](#)
-  [Ch 6 Lesson 2. pdf.pdf](#)
-  [Ch 6 Lesson 3 .pdf](#)
-  [Ch 6 Lesson 4 .pdf](#)

Stage 3: Learning Plan

Learning Activities

Video clips regarding the French and Indian War.

Reading "Frenchmen and Indians."

Presentation/notes/discussion on the French and Indian War.

<http://prezi.com/eputdlviljyb/french-indian-war-or/>

Presentation/notes/discussion/readings on the Causes of the American Revolution

Analysis of Paul Revere' engraving of the Boston Massacre.

Reading and painting analysis of Gaspee Incident and the Boston Tea Party

Poetry in history: Limericks on the Causes of the Revolution; Paul Revere's Ride; The Concord Hymn

DBQ: Lexington and Concord

Too Late to Apologize Activity

Excerpts from Common Sense

Notes/discussion the four parts of the Declaration of Independence with video clips

Closed reading of excerpts of the Declaration of Independence

Remember the Ladies Letter by Abigail Adams

DBQ: Declaration of Independence

Notes and discussion on the battles of the Revolution

Various video clips

DBQ: The Crisis

Play: Saratoga

Play: Betrayal

Play: Battle of Yorktown

 [Causes of the American Revolution.wmv](#)

 [American Revolution Battles Interactive](#)

 [American Revolution .ppt](#)

 [Declaration Of Independence Worksheets with video links .pdf](#)

 [Common Sense Exerpts with Questions.docx](#)

 [Ch 5 Causes of Revolution 2018.ppt.pptx](#)

 [Causes of American Revolution DBQ.pdf](#)

 [What Caused the American Revolution.pdf](#)

 [American Revolution On Line Activity.pdf](#)

Resources


 [The_Revolutionary_War__Rebels_and_Redcoats.asf](#)

 [The_Revolutionary_War__Victory_or_Death.asf](#)

 [Revolutionary War The Battle of Rhode Island.mp4](#)

 [The_Revolutionary_War__Dark_Days.asf](#)


 [The_Revolutionary_War__A_Harvest_of_Victory.asf](#)

 [The_American_Revolution_and_the_Articles_of_Confederation.mp4](#)

 [Ch 6 Sect 4 & 5 End of Revoution.wmv](#)

 [Causes of the American Revolution.wmv](#)

 [Revolution War Video Worksheet Indians,_Jones_and_Arnold.pdf](#)

 [Revolutionary_War_video_questions_Bunker_Hill_to_end_of_Rebels_and_Redcoats.pdf](#)

 [Revolutionary_War_Video_Victory_or_Death.pdf](#)

 [Revolutionary_War_Video_The_Dark_Days.pdf](#)

 [Revolution war video wksheet Greene and Yorktown.pdf](#)

 [American Revolution Main Battles .pptx](#)

 [BATTLE OF RHODE ISLAND READING QUIZ .pdf](#)

 [Declaration of Independence Notes.pptx](#)

 [DBQ Thomas Paine The Crisis.pdf](#)

 [Adams Letters with some speed bumps removed.pdf](#)

 [Gaspee Incident Reading and Quesions.pdf](#)

 [Gaspee Incident video worksheet.pdf](#)