

Unit Map 2011-2012

Lincoln School Department

Collaboration / Social Studies K* (CG) / Kindergarten (Curriculum Guides)

Friday, November 18, 2011, 11:54AM



Unit: Back to School / Rules and Routines (Week 1, 40 Weeks) 



Stage 1: Desired Results

Established Goals

GSE: Civics and Government/RI History, Grades K-2, Civics & Government

C&G 1: People create and change structures of power, authority, and governance in order to accomplish common goals. C&G 1 (K-2) –1 Students demonstrate an understanding of origins, forms, and purposes of government by...

- a. identifying rules and consequences for them in different settings (e.g., home, bus, classroom, cafeteria, etc.) and explaining why we need rules and who makes the rules
- b. evaluating the rules in different settings (e.g., Is this a good rule and why/why not?)

C&G 1 (K-2) –2 Students demonstrate an understanding of sources of authority and use of power, and how they are/can be changed by...

- b. recognizing and describing the characteristics of leadership and fair decision making, and explaining how they affect others (e.g., line leader, team captain)

C&G 2 (K-2) –2 Students demonstrate an understanding of the democratic values and principles underlying the U.S. government by ...

- a. identifying symbols and national holidays used to depict Americans' shared democratic values, principles, and beliefs (e.g., American flag, Pledge of Allegiance, Presidents' Day, Independence Day)
- b. using a variety of sources (e.g., trade books, picture books, songs, artwork) to illustrate the basic values and principles of democracy (e.g., Statue of Liberty represents freedom, Independent Man on State House represents individual rights, Grand Old Flag represents national unity, This Land is Your Land represents respect for diversity)

C&G 3: In a democratic society all people have certain rights and responsibilities. C&G 3 (K-2) –1 Students demonstrate an

understanding of citizens' rights and responsibilities by...

- a. exhibiting respect (e.g., waiting one's turn, respecting differences, sharing, etc.) for self, parents, teachers, authority figures (police, fire, doctors, community leaders), and others

C&G 3 (K-2) –2 Students demonstrate an understanding of how individuals and groups exercise (or are denied) their rights and responsibilities by...

- a. demonstrating personal and group rights and responsibility (e.g., self-managing behavior, time, space, and materials)
- b. working cooperatively in a group, sharing responsibilities or individual roles within a group
- c. identifying feelings and situations that lead to conflict and describing ways people solve problems effectively

C&G 4 (K-2) –3 Students participate in a civil society by ...

- a. identifying problems, planning and implementing solutions in the classroom, school, and community (e.g., problem of litter/solutions-each picks up one piece of trash, recycle, plan a clean-up day, etc.)

Enduring Understandings	Essential Questions
<ul style="list-style-type: none"> ▪ Awareness of the symbols of our nation (American Flag and Pledge of Allegiance) are important. ▪ Our nation observes many holidays and celebrations. ▪ Rules keep us safe. 	<ul style="list-style-type: none"> ▪ What does the American Flag look like and why do we pledge to it? ▪ What major holidays do we celebrate in our nation and why do we celebrate them? ▪ What are rules and why do we need them?
Content Knowledge	Skills
<ul style="list-style-type: none"> ▪ Our American flag is a symbol of our nation. ▪ Reciting the Pledge of Allegiance shows respect for our nation. ▪ Observing our nation's 	<p>Students will:</p> <ul style="list-style-type: none"> ▪ identify our American flag as a symbol of our nation. ▪ recite the Pledge of Allegiance. ▪ identify the major monthly holidays (Labor Day, Columbus

<p>major holidays increases awareness and reinforces their purpose.</p> <ul style="list-style-type: none"> ▪ Abiding by rules assists in creating a productive environment with common goals. 	<p>Day, Halloween, Election Day, Veteran's Day, Thanksgiving, Hanukkah, Christmas, New Year's Day, MLK Day, President's Day, Valentine's Day, St. Patrick's Day, Easter, Earth Day, Memorial Day, Flag Day, Independence Day) and what their importance is.</p> <ul style="list-style-type: none"> ▪ explain what it means to make rules and why it is necessary to enforce them.
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Stage 2: Assessment Evidence

Assessment (New)	Assessment
	<ul style="list-style-type: none"> ▪ The student will recite the Pledge of Allegiance while using an American Flag that they have constructed. ▪ The student will create a year long, factual Holiday Journal. ▪ The student will follow school rules in all settings as outlined by our PBIS expectations.

Stage 3: Learning Plan

Learning Activities	Resources
<ul style="list-style-type: none"> ▪ Learn through books, poems and artifacts the design and attributes of the American Flag. ▪ Construct an American Flag representation. ▪ Recite the Pledge of Allegiance daily. ▪ Identify major national holidays observed each month and engage in related discussions. ▪ Create a holiday journal 	<ul style="list-style-type: none"> ▪ Enchanted Learning website ▪ Scholastic News magazine ▪ American Flag ▪ Pledge of Allegiance poster ▪ Red, White and Blue poem ▪ Welcome Books-Pledge of Allegiance and American Flag by Lloyd G. Douglas ▪ Sample Holiday Journal Master ▪ Red, White and Blue Construction paper to make flag ▪ Holiday Histories sets 1 and 2 (18 titles)

<p>by naming each holiday discussed and write one important fact for each.</p> <ul style="list-style-type: none"> ▪ Develop and follow a mutually agreed upon list of rules for the classroom. ▪ Identify and follow school wide expectations based on PBIS. ▪ Discuss and evaluate the need for and importance of rules in different settings (e.g., home, classroom, school, bus, etc.) 	<ul style="list-style-type: none"> ▪ American Holidays First step NF series (12 titles) ▪ Holidays-National Geographic (single title) ▪ Holidays-Lerner Classroom (single title) ▪ Rules Help-National Geographic (single copy) ▪ Rules and Laws-Lerner Classroom (single copy) ▪ Citizenship First step NF series (5 titles) ▪ Rules list, PBIS matrices, tally charts
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