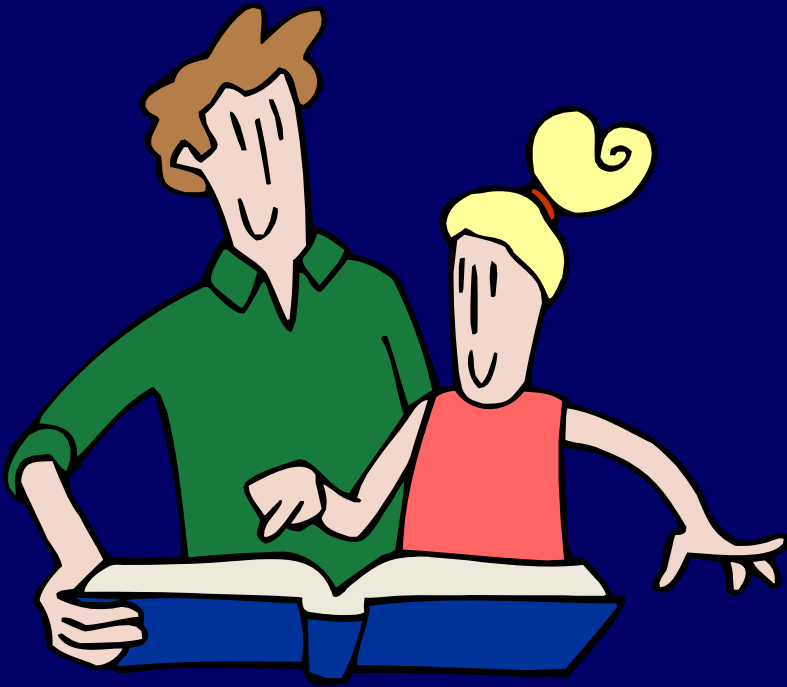


STUDENT-LED CONFERENCES



STUDENTS LEARN

- **Goal Setting Skills**
- **Reflection Skills**
- **Self Evaluation Skills**
- **Facilitation Skills**
- **Choice Awareness**

STUDENT-LED CONFERENCES

Students facilitate meetings between the student, their teacher, and their parents for the purpose of:

- 1. reviewing educational progress**
- 2. setting goals**
- 3. securing parent help with goals.**

BEFORE THE CONFERENCE

- Learn about student-led conferences
- Reflect on work in each class
- Reflect on behaviors and attitudes
- Review Team Evaluation Checklist
- Learn ways to improve various behaviors and attitudes
- Learn how to set goals
- Set tentative goals
- Develop an agenda
- Practice

DURING THE CONFERENCE



- **Introductions**
- **Present portfolio**
- **Review reflection sheet**
- **Review behavior / attitude checklist**
- **Set goals (Personal Education Plan)**

Student Benefits

- 1. Accountability for their learning**
- 2. Students learn to evaluate their own progress**
- 3. Students gain greater commitment to school work and learning**
- 4. Builds self confidence and self esteem**
- 5. Encourages student/parent communication**
- 6. Builds communication and critical thinking skills**
- 7. Places responsibility on the student and parent**
- 8. Allows students to become actively involved**

Parent Benefits

- Increases the amount of information given to the parents
- Learn more about their student's learning and skills
- An opportunity to help their student set positive goals
- Active participant in their student's learning
- First language communication
- Eliminates standing in line waiting for a conference

Teacher Benefits

- **Less stress on teachers, very relaxed atmosphere**
- **Less confrontational (more positive)**
- **Places responsibility on the student and parent**
- **Increased parent participation**

How to get ready.

- Be creative!
- Set Conference Schedule and General Format
- Design your conference format
- List what you need and want to communicate to parents
- What is the teacher's role?
- Set the Agenda
- Write up a script or procedure sheet.

Teacher Preparation

- Collect and save samples of student work
- Students complete a pre-conference self evaluation
- Students set goals for next quarter/year
- Teacher prepares invitation to parents (can be done as a team)
- Set up stations (learning, activity, sharing) and room arrangements
- Guest book/Sign-up for follow-up teacher conferences

Student Preparation

- Discuss agenda and procedures ahead of time
- Discuss what students think their parents want to know
- Students complete scripts, evaluations, etc.
- Practice making introductions
- Role play – Practice conferencing with peers

AFTER THE CONFERENCE

- **Student Evaluation**
- **Parent Evaluation**
- **Teacher Evaluation**