

**SAMPLE SUMMATIVE REFLECTION
SHOWCASE PORTFOLIO
CLASS OF 2008**

It's a new experience for me to gather and reflect on four years worth of my work, but an interesting one. The entries here represent some of the best of my efforts from the full range of classes that I have taken. Included here are work samples from English, math, social studies, business and world languages. Taken as a whole, they demonstrate that I have worked hard to master the content of the disciplines and fulfill the LHS mission: my work here shows that I read and write well and often; that I can research and solve complex problems, and that I can communicate clearly with others about my learning.

Comment [Imr1]: The opening section provides a brief summary of the contents of the portfolio.

What this collection shows is that my learning has been a process that requires many steps and effort. If there's one thing I've learned most at LHS it's that learning doesn't just *happen*. In the "Great Heart" essay, on my Reading Log test, in my reflection on the novel Siddhartha, and in my Stock Market Research/Persuasive letter, it's clear that I put a great deal of time into learning: I couldn't have produced these work samples without hours of reading and thinking about the topics *before* putting my thoughts together. I'm sure this hard work will continue when I go on to college and work, so as much as this work was something I complained about at times, I know now how much it will help me later.

Comment [Imr2]: This paragraph answers the second bulleted item: How do the entries represent learning progress?

These work samples show that I fulfill all the required proficiencies in the LHS Mission Statement. Some of the tasks demanded a lot of the Indicators while some measured a narrower scope, (for example, my Algebra II task), but taken all together, the work samples demonstrate that I use the *same skills* to accomplish an awful lot: read widely, frequently and carefully; think about what I've read, express my views with

confidence, or in some other way *do something* with information. In our information-overloaded world today, I think that's **important**.

Comment [Imr3]: This section answers the third bulleted item: How do the entries meet the required proficiencies?

Since we do live in such a world, I think putting together this Showcase Portfolio showed me the most important lesson: Since I'm not sure yet exactly which role will be the best "fit" for me, and since I plan on going on to more education next year, this assembled work shows me something very important about my future learning. Doing all this work, and spending lots of time looking at it carefully to see what it shows others tells me I'm well-rounded. I can do all the things that literate people do: understand what I read, think about important issues, work hard to achieve something challenging, and complete something worthwhile. Those lessons go beyond school; I'll be doing those things to have the kind of life I want to **have**.

Comment [Imr4]: This paragraph answers the fourth bulleted item: How does the collected work support future learning?

This Showcase is uniquely mine: here, you see my thinking made visible. And since no one else has had precisely the same experiences that I have, no one else could have thought and felt about them exactly as I have. That shows up in particular in my Exhibition, and in my Reading Log **test**. My ability to *apply* what I've learned shows up throughout, but particularly through my Exhibition and my persuasive writing samples ("Great Heart", etc.) That's important to my future: I want to be able to *do things* with what I know so that in my own small way, I can help make the world a better place, and my ability to think about others and use my persuasive skills will help me do that.

Comment [Imr5]: The first part of this paragraph answers the fifth bulleted item: How is this portfolio unique?

Comment [Imr6R5]:

Comment [Imr7]: The second part of this paragraph answers the sixth bulleted item: How is Applied Learning demonstrated?

This Showcase Portfolio makes me proud of the kind of student I've become: capable, good at sticking with difficult tasks until they're done, following through on difficult new challenges, and interested in people and the world around me. The reason I feel proud of that is because those skills will let me build the life I hope to have: filled

with solid relationships with my family, friends and colleagues, and capable of meeting the varied challenges of life. Believe it or not, thanks for making me work so hard to understand that; it was worth it!

Comment [Imr8]: This paragraph answers the last bulleted item: What you're most proud of and why.

SAMPLE